



# Course Specification

— (Bachelor)

Course Title: English Language Program

Course Code: Eng. 0154

Program: College of Shariah and Fundamentals of Religion and the College of Human Sciences – Department of Arabic Language

Department: English Language Center

College: English Language Center

Institution: King Khalid University

Version: NA

Last Revision Date: 28.11.2023



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: 4		Contact hours: 4	
2. Course type			
A.	<input checked="" type="checkbox"/> University	<input type="checkbox"/> College	<input type="checkbox"/> Department
		<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective
3. Level/year at which this course is offered: ( 2 AND 4)			
4. Course general Description:			
The main purpose of the course is to expose students towards basic English language and provide them with the opportunity to develop the basic skills of English language- listening, reading, writing and grammar to comprehend and use English language in day-to-day situation.			
5. Pre-requirements for this course (if any):			
NA			
6. Co-requisites for this course (if any):			
NA			
7. Course Main Objective(s):			
It is an integrated English Language course, harmoniously combining the four traditional skills: Listening, Reading, Grammar, and Writing. It has been carefully designed to meet the basic language needs of the students at the College of Shariah and Fundamentals of Religion and the College of Human Sciences – Department of Arabic Language at King Khalid University.			

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning/Online Mode	60	100%
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		



### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		<b>60</b>

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	To acquire basic listening and speaking skills	NA	<p><b>Pre-Teaching Activities:</b></p> <p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b></p> <p>Recapitulation and summarizing.</p>	<p>Assignments</p> <p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
1.2	To acquire basic reading skills and strategies	NA	<p><b>Pre-Teaching Activities:</b></p>	Assignments



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
			<p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b> Recapitulation and summarizing.</p>	<p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
1.3	To acquire basic grammatical structures of English	NA	<p><b>Pre-Teaching Activities:</b></p> <p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b> Recapitulation and summarizing.</p>	<p>Assignments</p> <p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
1.4	To acquire rules of spellings and pronunciation	NA	<p><b>Pre-Teaching Activities:</b></p>	<p>Assignments</p>





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
			<p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b></p> <p>Recapitulation and summarizing.</p>	<p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
1.5	To know different forms of writing	NA	<p><b>Pre-Teaching Activities:</b></p> <p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b></p> <p>Recapitulation and summarizing.</p>	<p>Assignments</p> <p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
<b>2.0</b>	<b>Skills</b>			
2.1	comprehension: at the end of the course the students will be able to interpret facts and	NA	<b>Pre-Teaching Activities:</b>	Assignments



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	explain the information in their own way		<p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b> Recapitulation and summarizing.</p>	<p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
2.2	analysis: students will gather knowledge about identifying different components of sentences	NA	<p><b>Pre-Teaching Activities:</b></p> <p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b> Recapitulation and summarizing.</p>	<p>Assignments</p> <p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
2.3	application: students are expected to use the information in context	NA	<p><b>Pre-Teaching Activities:</b></p>	<p>Assignments</p>



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
			<p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b></p> <p>Recapitulation and summarizing.</p>	<p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
2.4	synthesis: students will use old ideas to create new ones	NA	<p><b>Pre-Teaching Activities:</b></p> <p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b></p> <p>Recapitulation and summarizing.</p>	<p>Assignments</p> <p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	The students will be able to understand and demonstrate certain professional values,	NA	<b>Pre-Teaching Activities:</b>	Assignments





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	and responsibilities.		<p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b></p> <p>Recapitulation and summarizing.</p>	<p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>
3.2	The students will be able to furnish reports and evaluation autonomously.	NA	<p><b>Pre-Teaching Activities:</b></p> <p>Power point presentation, audio visual aids.</p> <p><b>During Teaching Activities:</b></p> <p>Online lectures, discussion (student participation) Demonstrations Role Play</p> <p><b>Post Teaching Activities:</b></p> <p>Recapitulation and summarizing.</p>	<p>Assignments</p> <p>Midterm Examination</p> <p>Assignment</p> <p>Final Examination</p>



### C. Course Content

No	List of Topics	Contact Hours
Week 1	Introduction, Course Related Information	4
Week 2	Unit 1: General ideas	4
Week 3	Unit 1: General ideas	4
Week 4	Unit 2: Specific Information	4
Week 5	Unit 2: Specific Information	4
Week 6	Unit 3: Classification	4
Week 7	Unit 3: Classification	4
Week 8	Revision Unit 1, 2 and 3 AND Midterm Examination	4
Week 9	Unit 4: Chronological Order	4
Week 10	Unit 4: Chronological Order	4
Week 11	Unit 5: Cause and Effect	4
Week 12	Unit 5: Cause and Effect	4
Week 13	Unit 6: Comparing and Contrasting	4
Week 14	Unit 6: Comparing and Contrasting	4
Week 15	Revision Unit 4, 5 and 6	4
Week 16	Final Examination	
<b>Total</b>		<b>60</b>

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments	Week 6 and 14	20
2.	Midterm Examination	Week 9	40
3.	Final Examinations	Week 17	40
...			



\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Mazyad, Suleiman Saleem. (2007). <i>English for Academic Purposes</i> . Jarir Press.
Supportive References	NA
Electronic Materials	NA
Other Learning Materials	Educational channels, TedTalk

### 2. Required Facilities and equipment

Items	Resources
<b>Facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom size should not be more than 25 Language labs Examination Halls well equipped with computers in case of computer-based exams.
<b>Technology equipment</b> (projector, smart board, software)	Overhead projectors, white boards, smart boards, computers, internet, speakers, headphone with mic, printers, photocopier, and laptops for teachers
<b>Other equipment</b> (depending on the nature of the specialty)	Resource room for teachers, modern seminar room, meeting room, record room and recreational area

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, classroom observation, external reviewers' visit from the Accreditation Agency	Students survey Formal classroom observation
Effectiveness of Students assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	Item analysis data, teachers' feedback, students' feedback, course reports.
Quality of learning resources	Quality and Development Unit	Annual improvement quality program review
The extent to which CLOs have been achieved	Quality and Development Unit	Course report, data analysis of achievement test
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))





Assessment Methods (Direct, Indirect)

### G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	ENGLISH COURSES CURRICULUM COMMITTEE IN ENGLISH LANGUAGE CENTER
<b>HEAD OF COMMITTEE</b>	DR. SUAAD ALQAHTANI, DIRECTOR, ENGLISH LANGUAGE CENTER
<b>REFERENCE NO.</b>	4
<b>DATE</b>	28.11.2023

